**AUTUMN TERM – DfE UPDATES**

| **Type** | **Title** | **Date published** | **Who for** | **Summary** |
| --- | --- | --- | --- | --- |
| Policy | School sport and activity action plan | 15 July 2019 | All Schools | A cross-government action plan to provide pupils with greater opportunity to access 60 minutes of sport and physical activity every day. The plan outlines:   * a range of new measures to strengthen the role of sport within a young person’s daily routine: * explains how teachers and parents can play their part * promotes a joined-up approach to physical activity and mental wellbeing   Useful as a guide to government expectations of schools to provide sport and activity for children.  <https://www.gov.uk/government/publications/school-sport-and-activity-action-plan> |
| Policy | Teacher workload advisory group report and government response  Reducing teacher workload | Updated: 17 July 2019  Updated: 19th July 2019 | All schools | Report and recommendations from the advisory group report on removing unnecessary workload associated with data management and the government’s response. Includes some interesting case studies and recommendations.  <https://www.gov.uk/government/publications/teacher-workload-advisory-group-report-and-government-response>  This is a link to 8 policy and guidance documents that set out DfE’s commitments to reducing workload in schools and all under the heading of the ‘Teacher recruitment and retention strategy.’  <https://www.gov.uk/government/publications/reducing-teachers-workload> |
| Guidance | Introduction of T Levels  T Level transition programme framework for delivery 2020 to 2021 | Updated: 7th October 2019  7 October 2019 | Secondary, Post-16, FE colleges | Updated information on what T-levels are being offered from Sept 2020 and a list of approved providers. Nearest providers to Herts are based in London and Luton.  <https://www.gov.uk/government/publications/introduction-of-t-levels>  The T-level framework for delivery  <https://www.gov.uk/government/publications/t-level-transition-programme-framework-for-delivery-2020-to-2021> |
| Guidance | School workforce census: guide to submitting data | UPDATED: 15 October 2019 | All schools | Annual guidance on statutory workforce data collection.  <https://www.gov.uk/guidance/school-workforce-census> |
| Guidance | Secondary accountability measures (including Progress 8 and Attainment 8) | UPDATED: 17 October 2019 | Secondary Schools | Technical guide about how secondary accountability measures have been calculated in 2017. It also gives more information about recently announced reforms that will apply to accountability measures in 2018 and 2019.  <https://www.gov.uk/government/publications/progress-8-school-performance-measure> |
| Guidance | School food standards: resources for schools | UPDATED: 18 October 2019 | All schools, including governors. | Colourful and simple to use resources to help schools plan and provide healthy food in schools including a guide for governors.  <https://www.gov.uk/government/publications/school-food-standards-resources-for-schools> |
| Guidance | Pupil premium: effective use and accountability | 18 October 2019 | All schools | A mixture of statutory and non-statutory guidance school leaders and governors on can manage their pupil premium funding, including types of activity it can be spent on, type of pupils as well as reporting procedures and online statements. There are also links to some really useful documents published by the EEF specifically on PPG pupils and closing the attainment gap.  <https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability> |
| Guidance | Schools financial value standard (SFVS) | UPDATED: 5 November 2019 | All school leaders, including governors. | The schools financial value standard helps to provide governing bodies with assurance that the school is meeting the basic standards necessary to achieve a good level of financial health and resource management. The tool can be used to identify possible areas for change to ensure that resources are being used to support high-quality teaching and the best education outcomes for pupils.  <https://www.gov.uk/government/publications/schools-financial-value-standard-sfvs> |
| Press Release | New drive to continue boosting standards in schools | 1 September 2019 |  | New measures announced to continue raising standards in schools, including lifting the exemption on school inspections for outstanding schools and more support for schools consistently rated as RI. Announcement of more funding for strongest academy trusts to expand to support struggling schools and the piloting of a new academy trust in the north of England to sponsor the most challenging schools.  <https://www.gov.uk/government/news/new-drive-to-continue-boosting-standards-in-schools> |
| Information | Major review into support for children with special educational needs | 6 September 2019 |  | New review launches to improve support for children with additional needs. Announced on the back of the announcement of £700million in 2020/21 for SEND pupils.  <https://www.gov.uk/government/news/major-review-into-support-for-children-with-special-educational-needs> |
| Information | Relationships education, relationships and sex education (RSE) and health education: FAQs | 5 November 2019 |  | Really useful information from the Department for Education about the introduction of compulsory relationships education and RSE from September 2020. Includes a useful Q&A for school leaders, teachers and governors to help with conversations with parents.  <https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs> |

**OFSTED HMCI COMMENTARIES**

**HMCI commentary: the roles of inspection and autonomy**

Ofsted's Chief Inspector, Amanda Spielman, discusses accountability and autonomy and how you cannot have one without the other

<https://www.gov.uk/government/speeches/hmci-commentary-the-roles-of-accountability-and-autonomy>

**PUBLISHED**: 28 August 2019

**HMCI commentary: managing behaviour research**

Ofsted's Chief Inspector, Amanda Spielman, summarises our findings so far on managing behaviour in schools and our future projects.

<https://www.gov.uk/government/speeches/research-commentary-managing-behaviour>

**PUBLISHED**: 12 September 2019

**HMCI commentary: the initial teacher education curriculum**

Ofsted's Chief Inspector, Amanda Spielman, discusses upcoming changes to how we inspect initial teacher education (ITE) partnerships.

[https://www.gov.uk/government/speeches/hmci-commentary-the-initial-teacher-education-curriculum](https://www.gov.uk/government/speeches/hmci-commentary-the-initial-teacher-education-curriculum?utm_source=672b9d88-8c27-4a21-aa25-00ad69b021df&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)

**PUBLISHED**: 16 October 2019