

## Back on Track: English - detailed overview

Back on Track: English supports English Subject Leaders and teachers to deliver an effective English curriculum, ensuring that key skills are prioritised and taught within rich and engaging contexts.

The Progress Pathway is designed to be delivered in years 1-6 over 23 weeks although there is the option of a Condensed Pathway covering 14 weeks, allowing the package to be started in Summer 2021. Each year group has a Progress Pathway document which outlines their suggested journey through the resources.

### Back on Track: English comprises the following key elements:

#### Year Group Planning Resources:

Year groups 1-6 receive 3 Focused English Plans (FEPs), designed to reinforce and introduce key learning in high value aspects of each year group's Programme of Study (PoS) ensuring that the most important skills and knowledge are addressed as soon as possible and in a way that will support successful later learning.

In addition, each year group receives two Detailed English Plans (DEPs), and a Love That Book plan which together support to consolidate learning from the FEPs and open up opportunities to explore a wider range of objectives from the year groups PoS.

**'May I take this opportunity to say that I am thoroughly enjoying teaching from the BOT plans. From my perspective in Year 5, I can see the benefit already of taking things slowly and building on the skills'.**

Debbie Della-Valle Class teacher and Subject Leader, Meryfield Primary,  
Borehamwood

#### Whole School Planning Resources

The Whole School Explore and Engage Units encourage the school community to come together through the exploration of a wonderful book. The plans are designed to rekindle a love of books and learning together across all year groups 1-6, as well as provide many opportunities for children to engage in a range of writing tasks, ensuring that stamina is enhanced and maintained. There are three Explore and Engage units within the original Back On Track: English package. The Generic Progress Pathway indicates that Subject Leaders should select two of these plans to use at specified points along the pathway.

## **New: Remote Learning Support**

The Back on Track suite includes a Writing Priorities with Links to Online Learning document. This document identifies quality remote learning sources linked to priority areas of the English curriculum ensuring that children continue to focus on high-value skills during periods of remote teaching.

## **Subject Knowledge CPD**

Excellent subject knowledge is essential as teachers plan to address gaps in learning that have arisen during lockdown and manage wider skills gaps.

Back on Track: English comprises over 9 hours of high-quality subject-specific input to support CDP at a whole school, or individual level.

The 'Grammar: sentence construction' and 'Phonics: phase 2-4' CPD suites are broken down into bite size modules and can be used for whole school professional development, or can be used by individuals to secure the subject knowledge required to teach the high value aspects of the curriculum.

## **Leadership CPD (for English Subject Leaders)**

This 40 minute CPD session is designed for English Subject Leaders and includes information about the full suite of resources for each year group and how these should be used. This training session also offers a detailed outline of the thinking underpinning this offer, ensuring that Subject Leaders understand the scope and intention of the support package and can guide staff as well as monitor impact.

**'Just looking through the subject leader section - its brilliant. Thank you to you and your team for all your hard work. You have all done a fab job and these resources are going to be such a great help to schools'.**

Nicola O'Brien, Subject Leader, St John's Catholic Primary, Rickmansworth

## **Year group training CPD (individual sessions for each of years 1-6)**

Approximately 60 minute pre-recorded webinar sessions.

These CPD sessions include information about the suite of resources for the specified year group and explain how these should be used. They also contain key additional information relevant to each year group.

For more information and details for how to purchase and access Back on Track: English, please visit [hertsforlearning.co.uk/back-on-track](https://hertsforlearning.co.uk/back-on-track)