

Back on Track: Mathematics

Contents:	Detail:
Leadership resources	
Action planning documents	Suite of documents to support effective action planning, monitoring and evaluation.
Priority pathway long-term plans	Adaptable, revised long-term plan to incorporate the reactivation of key prior learning and missed learning from the summer term before new learning is introduced. Strand tacking documents to identify and integrate missed and insecure learning.
Transition support documents	Resources to identify and summarise each year group's missed and insecure learning that inform priority focuses for the year ahead.
Assessment	Managing the role of different phases of both summative and formative assessment and further curriculum adaptations.
Strand tracking documents	Strand tracking documents to help leaders identify and adjust provision for pupils with larger gaps in mathematical understanding.
Teacher resources	
Priority pathway long-term plans	Guidance on how to develop a revised long-term plan that incorporates the reactivation of key prior learning before new learning is introduced and the missed learning from the summer term. Enables teachers to priorities learning so that choices can be made about the order of coverage and the extent to which they will need to track back to previous learning. Curriculum coverage linked to National Curriculum domains that ensures breadth is maintained. Long-term planning example to guide the blending of previous learning (reactivation of taught learning and addressing missed learning) with the new learning priority. National curriculum referencing to support the use with any currently used school curriculum resource. Formative assessment tools that teachers can use to ensure time is used well to maximise learning.

Transition support	Resources to support the sharing of curriculum interruption, missed learning and home learning information with the next teacher.
Assessment	Assessment guidance to support the effective use of both formative and summative assessment.
Strand tracking documents	National Curriculum domain documents to help identify and manage tracking back, including for pupils with larger gaps in mathematical understanding.