

## Herts for Learning Back on Track: English

### Resource suite

The Herts for Learning Primary Back on Track English resource suite aims to support English Subject Leaders and teachers to prepare for the effective delivery of the English curriculum upon wider school opening, ensuring that key skills are prioritised and taught within rich and engaging contexts.

<b>Contents:</b>	<b>Detail:</b>
<p><b>Leadership Training CPD</b> (for English Subject Leaders)</p> <p>On demand webinar</p>	<p>This CPD session is designed for English Subject Leaders and includes information about the full suite of resources for each year group and how these should be used.</p> <p>This training session also offers a detailed outline of the thinking underpinning this offer, ensuring that Subject Leaders understand the scope and intention of the support package.</p>
<p><b>Year group training CPD</b> (individual sessions for each of years 1-6)</p> <p>On demand webinar (60 mins approx.)</p>	<p>This CPD session includes information about the suite of resources for the specified year group and how these should be used.</p> <p>This training session also contains key additional information relevant to each year group.</p>
<p><b>3 x whole school Explore and Engage units</b></p> <p>Downloadable resource</p>	<p>Each plan is book-based and is intended for use across all year groups. Each plan incorporates opportunities to engage pupils in spoken language activities, as well as text exploration and engagement tasks.</p> <p>The plans allow for writing opportunities intended to re-build writing stamina. The choice of three plans allows schools to choose which text-based unit most appeals. The remaining plans could be used as the stimulus for a whole-school unit later in the term or year.</p>
<p><b>Generic Progress Pathway</b></p> <p>Downloadable resource</p>	<p>The Progress Pathways exemplify the unit plans available for each year group and specify the order in which they should be delivered, as well as suggested timescales for delivery. Alongside the unit plan schedule, the documents indicate other activities that might take place at various points across the autumn term to secure wider English skill acquisition.</p> <p>The Generic Progress Pathway document provides Subject Leaders with an overview of how the units develop across the 23 weeks.</p>
<p><b>Progress Pathways</b> (for each of years 1-6)</p> <p>Downloadable resource</p>	<p>The Progress Pathway document exemplifies the unit plans available for the year group and specifies the order in which the units should be delivered, as well as suggested timescales for delivery.</p>

	Alongside the unit plan schedule, the document indicates other activities that might take place at various points across the autumn term to secure wider English skill acquisition.
<b>Back on Track: Writing Priorities (Strand Tracker)</b>  Downloadable resource	<p>This document identifies and highlights the key skills that pupils will benefit from focusing on in the autumn term. The document identifies these skills within a continuum so teachers are able to see the knowledge and skill that precedes the focus skill.</p> <p>The Focused English Plans (available within each year group package) align with the key skills identified on the strand tracker.</p>
<b>Handwriting Progression Document</b>  Downloadable resource	This document outlines the aspects involved in developing an efficient joined handwriting style, and maps the progression across all year groups from Year 1-6.
<b>CPD sessions: Sentence Structure focus</b>  On demand webinar	This series of 11 pre-recorded webinar sessions will provide teachers with the subject knowledge that they need in order to teach some of the key skills that will be addressed through the Year Group Focused English Plans.
<b>3 x Focused English Plans (FEPs)</b> (per year group for years 1-6)  Downloadable resource	<p>Each FEP is book-based and is intended to address a key skill identified from the Prioritised Strand Tracker (see the Leadership package for details of this resource).</p> <p>The plans include opportunities for reading, writing and spoken language development, with a recurring emphasis on the development of one aspect of key learning relating to the grammar Programme of Study. The plans allow for exploration of prior learning to ensure that the key skill is developed upon strong foundational knowledge.</p>
<b>1 x 'Love That Book' Detailed English Plan (DEP)</b> (per year group for years 1-6)  Downloadable resource	<p>The Herts for Learning Detailed English Plans (DEPs) are an existing resource that are designed to provide rich, engaging and ambitious teaching sequences for each year group.</p> <p>The Love That Book DEPs are designed to bring together learning from across the year group's Programme of Study and provide opportunities to apply that learning in the context of reacting and responding to a quality text.</p>
<b>2 x refocused Detailed English Plans (DEPs)</b> (per year group for years 1-6)  Downloadable resource  Release date: November 2 <sup>nd</sup> 2020	The Herts for Learning Detailed English Plans (DEPs) are an existing resource that are designed to provide rich, engaging and ambitious teaching sequences for each year group. The refocused plans are thinned-down versions of the original documents, ensuring that the key learning in each session is highlighted and prioritised. The original wording remains on the document so that teachers can decide if they wish to expand upon the key learning with their pupils.

<p><b>Sequence 1 and 2 from ESSENTIALspelling</b></p> <p>(for Years 3-6)</p> <p>Downloadable resource</p>	<p>ESSENTIALspelling is a new resource from HFL. The full resource comprises: a year's worth of detailed planning sequences; full explanations of the learning behind the teaching; ideas for activities; resources to help teachers deliver the sessions.</p> <p>Every sequence tracks back to review prior linked learning, enabling children to build on the foundations of previous year groups, and assisting teachers to identify gaps in learning. Each sequence shows teachers how to support the children who have minor gaps in their previous learning as well as those who have not secured the foundations needed for any given sequence. Most importantly, every sequence helps make spelling fun!</p>
<p><b>Spelling Trackback Documents</b> (for years 1- 2)</p> <p>Downloadable resource</p>	<p>A spelling resource that can be used to: track back learning to identify where any misconceptions or gaps in learning may be present; differentiate for pupils who need to accelerate to age-related expectations and support teachers in securing subject knowledge.</p>
<p><b>CPD session: Phonics – phases 2-4 of Letters and Sounds</b></p> <p>On demand webinar</p> <p>Release date: late August 2020</p>	<p>This extremely popular and regularly over-subscribed training is now available via pre-recorded webinars, including several brief film clips. Activities to try enhance the flexible and interactive nature of this digital distance-learning.</p> <p>This training package will support in delivering high-quality phonics teaching, as well as deepening understanding of subject knowledge, key assessment indicators and methods of application for the embedding of key early reading skills.</p> <p>The Phonics tracker is included in this CPD package – see below for details of this resource.</p>
<p><b>Phonics Tracker</b></p> <p>Downloadable resource</p>	<p>The whole school phonics tracker brings together the Letters and Sounds phase content and the National Curriculum expectations, and maps the termly progression.</p> <p>Included is a guidance document on how to interpret the tracker and the 'Assessment across the phases' criteria for each of Phase 1 - Year 2. These will support identification of gaps, prioritisation of skills and knowledge, and targeting of groups and individuals, in order to close the gaps.</p>

Downloadable FREE samples:

- [Generic Progress Pathway](#) (137kb/pdf)
- [Year 1 Focused English Plan - 1](#) (365kb/pdf)
- [Year 2 Focused English Plan - 3](#) (367kb/pdf)
- [Year 6 Focused English Plan - 1](#) (337kb/pdf)

For more information, please contact the HfL Primary English Team at [primaryenglish@hertsforlearning.co.uk](mailto:primaryenglish@hertsforlearning.co.uk) or watch our [Herts for Learning Back on Track: English – everything you need to know](#) on-demand webinar.

To purchase the [Herts for Learning Back on Track: English](#) package, please complete our [online order form](#).