

## Questions to support reflection on your Maths Greater Depth provision

### Curriculum Intent questions:

*Do all staff have clarity over what greater depth means in your school?*

*How does your maths curriculum support children to develop knowledge and skills for later in life? Which skills and why?*

*Do you and your teachers have clarity over what the curriculum is building towards and the stages along the way?*

*How is your school's greater depth in maths provision planned and sequenced?*

*How is your school's maths curriculum supporting closing gaps which are a result of the pandemic?*

*How is your provision ambitious for ALL pupils in maths? How do you ensure that all pupils have equality of access?*

### Curriculum Implementation questions:

*Do all teachers have sufficient subject knowledge to teach greater depth effectively? If they do not, are you supporting them to address gaps in their knowledge (including being able to identify and correct misunderstandings)?*

*Do all teachers have sufficient pedagogical skills to enable pupils to understand key concepts, presenting information clearly and encouraging appropriate discussion?*

*How do you ensure that the maths curriculum is designed and delivered in a way that allows pupils to transfer key knowledge to long-term memory? Is it sequenced so that new knowledge and skills build on what has been taught before and pupils can work towards clearly defined end points? Do you have a clear long-term map which links to your greater depth provision?*

*Do your teachers use assessment to check pupils' understanding, behaviour, and skills development to inform teaching?*

### Curriculum Impact questions:

*Do your staff believe that there is no conflict between providing a broad and rich curriculum and achieving success in tests?*

*Do disadvantaged pupils and pupils with SEND acquire the knowledge, skills, and behaviour that they need to succeed in life?*

*Do pupils make progress in that they know more, remember more and are able to do more? How do you know?*

*Does all the learning build towards clear end points? What are they? Why are they important?*