**2019 PSC – target item knowledge analysis:**

This table shows some key item knowledge and the frequency with which they were targeted in the 2019 Phonics Screening Check. For teaching support around these areas, please see HfL blog collection and information on our courses and consultancy.

|  |  |  |  |
| --- | --- | --- | --- |
|  | section 1 – no. of words (out of 20) | section 2 – no. of words (out of 20) | % of whole test featuring these target items |
| adjacent consonants – total no. of words featuring these\* | 10 | 12 | 55% |
| *adjacent consonants – at beginning* | *4* | *6* | *25%* |
| *adjacent consonants – at end* | *6* | *7* | *33%* |
| *adjacent consonants – 3 letter strings* | *0* | *5* | *13%* |
| d/b/p/q confusables | 10 | 9 | 48% |
| split vowel digraphs | 0 | 3 | 8% |
| ‘r controlled’ vowels (e.g. ‘er’) | 2  | 0 | 5% |

 *\*the total number of words does not equal the individual subtotals, due to some words having multiple clusters within them, e.g. ‘throst’ contains all three (beginning, end and a 3-letter string). It is merely intended to give an indication of weighting.*