**Wellbeing Support Services**

**Making an advance booking**

Wellbeing advisers can deliver a range of support services to facilitate school improvement and increase positive outcomes for children and young people. We can also help you to ensure your school has met wellbeing related statutory duties. By booking in advance and committing to 2 days support for the year you make a saving in the services you access across the year.

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| --- | --- | --- |
| **Focus areas\***See RAG rating tool below |  | **Services available**Activity Cost in days |
| Behaviour for Learning |  |  |  |
| Anti-bullying and anti-prejudice |  | Baselining consultation | 0.5 |
| Emotional and mental wellbeing  |  | Wellbeing Quality Mark  | 1.5 |
| Online safety |  | Whole school review with feedback | 1.0 |
| Relationship (and sex) education, health education and PSHE |  | Whole school review with detailed report | 1.5 |
| English as an additional language (EAL) |  | Policy and practice consultancy | 0.5 |
| Equalities |  | Bespoke consultancy | 0.5-1.0 |
| Parental engagement |  | Staff/governor training/s | 0.5 |
| Pupil voice, engagement and agency |  | Parent training session/s | 0.5 |
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**Self-review of school support needs for behaviour, welfare and wellbeing**

Use this rating tool to help you identify your school’s strengths and areas for development. Create your own RAG ‘tartan rug’ that visually flags where you might target wellbeing adviser support.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Leadership, management, monitoring and confidence | Staff knowledge, confidence and consistency | Quality of policy and processes | High quality related curriculum | Evidence of strong outcomes and impact | Parental engagement | Pupil engagement | Overall rating |
| Behaviour for Learning |  |  |  |  |  |  |  |  |
| Anti-bullying and anti-prejudice |  |  |  |  |  |  |  |  |
| Emotional and mental wellbeing  |  |  |  |  |  |  |  |  |
| Online safety |  |  |  |  |  |  |  |  |
| RE/RSE, health edn and PSHE |  |  |  |  |  |  |  |  |
| English as an additional language |  |  |  |  |  |  |  |  |
| Equalities |  |  |  |  |  |  |  |  |
| Parental engagement |  |  |  |  |  |  |  |  |
| Pupil voice, engagement and agency |  |  |  |  |  |  |  |  |
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