

# 2018-19 Annual Programme

for Early Years Foundation Stage leaders and staff

*Of the schools that participated in the annual programme in 2016-17, 71% increased the percentage of children that achieved a 'good level of development' from the previous year and almost 50% of those that engaged closed the gap between their FSM and non-FSM children.*

BROXBORNE,  
EAST HERTS,  
WELWYN HATFIELD  
AND HERTSMERE

## Autumn term Day 1

Tuesday 16<sup>th</sup>  
October 2018

Mill Mead School,  
Hertford

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Every little counts'**  
*Empowering children's mathematical learning*  
9.30am - 3.00pm

Trainers  
Hayley Yendell and  
Kirby Dominguez

This day will enable practitioners to:

Develop ideas for embedding mathematical opportunities throughout provision

Identify effective strategies to challenge all children and accelerate progress in maths

Engage in practical activities that can then be applied in the classroom

## Spring term Day 2

Tuesday 5<sup>th</sup>  
February 2019

Mill Mead School,  
Hertford

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Road to writing'**  
*Inspiring early writers*  
9.30am - 3.00pm

Trainers  
Rose Blair and  
Rebecca Massey

This day will enable practitioners to:

Gain a clearer understanding of the progression of skills young children need to be effective, independent writers

Explore a range of practical ideas to motivate boys to write

Develop an understanding of how to create opportunities to write across a broad range of genres

## Spring term Twilight

Tuesday 5<sup>th</sup>  
February 2019

Mill Mead School,  
Hertford

### **'Boosting communication, language and literacy through movement'**

4.00pm - 6.00pm

Keynote speaker twilight session for EYFS staff (max numbers from each school will apply)

Trainer  
Helen Battelley  
(see pen profile overleaf)

This twilight session will enable practitioners to:

Explore practical ways to engage in storytelling through music and movement

Understand how current research influences practice to support children's development

Recognise the importance of how physical development impacts on children's overall emotional wellbeing and resilience

## Summer term Day 3

Thursday 13<sup>th</sup>  
June 2019

Mill Mead School,  
Hertford

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Exploring technology in the EYFS'**  
9.30am - 12.30pm

Trainer  
Chris Carter

This session will enable practitioners to:

Understand how to support children exploring technology safely and creatively

Explore useful resources and approaches that develop children's curiosity about the technological world

Have hands-on experience of relevant iPad/tablet apps

**PM - 'Showcase'**  
1.30pm - 3.00pm

Practitioners will be invited to:

Showcase the changes that they have introduced following attendance at the Autumn and Spring term sessions

Share practice and ideas and discuss the impact the changes have had on children's learning

## Trainer profile

# Helen Battelley



Helen is an internationally renowned consultant, trainer and speaker in physical development/movement in Early Education. Her training style is energetic, passionate and highly motivational. She has been working as a dance and movement specialist for over 19 years and has seen the benefits socially, emotionally and physically this pedagogy can bring to children. She is driven to inspire learning and learners to broaden their approach to increasing physical fitness in order to improve children's wellbeing and development.

“It was lovely to see my staff coming back from their training days energised and enthused about changes they could make in order to make their practice even better”

Headteacher



“Lots of new ideas that I hadn't considered before that have made a difference for the children in my setting.”

Attendee

“The Early Years programme has had a huge impact on my practice. Training has been so inspirational.”

Attendee

**The Herts for Learning Early Years** team provides support to all Hertfordshire Early Years schools and settings to develop high quality provision and to improve outcomes for young children.

Our highly qualified Early Years Advisers are experienced leaders and managers and support all aspects of the Early Years Foundation Stage (EYFS) framework including:

- welfare and safeguarding
- learning and development requirements
- high-quality provision

In response to feedback from schools we have designed a comprehensive programme of support for all EYFS leaders, practitioners and headteachers.

## HOW TO BOOK

To book your place on this programme please contact: [darren.nottingham@hertsforlearning.co.uk](mailto:darren.nottingham@hertsforlearning.co.uk)

Cost: **£820**

Please note that a maximum of 20 schools can be accommodated on this programme and that places will be allocated on a first come first served basis.

For further information on this programme contact: [lucky.khera@hertsforlearning.co.uk](mailto:lucky.khera@hertsforlearning.co.uk)