

# 2018-19 Annual Programme

for Early Years Foundation Stage leaders and staff

*Of the schools that participated in the annual programme in 2016-17, 71% increased the percentage of children that achieved a 'good level of development' from the previous year and almost 50% of those that engaged closed the gap between their FSM and non-FSM children.*

DACORUM AND  
ST ALBANS

## Autumn term Day 1

Tuesday 6<sup>th</sup>  
November 2018

Margaret Wix Primary  
School, St Albans

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Every child an explorer'**  
*Developing children's understanding of the world that we live in*  
9.30am - 3.00pm

Trainers  
Hayley Yendell and Rose Blair

This day will enable practitioners to:

Explore opportunities for developing exciting and stimulating scientific investigations

Consider how to develop children's understanding of past events in their own lives and the lives of others

Gain an awareness of how to nurture a child's understanding of cultural differences

## Spring term Day 2

Wednesday 27<sup>th</sup>  
February 2019

Margaret Wix Primary  
School, St Albans

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Does chatter matter?'**  
*Developing children's communication and language skills in the Early Years*  
9.30am - 3.00pm

Trainers  
Caroline Luck and Kirby Dominguez

This day will enable practitioners to:

Understand how speech and language develops for young children

Reflect on their role as partners in conversation and in supporting children's communication skills through play

Engage in practical activities to support language development

## Spring term Twilight

Wednesday 27<sup>th</sup>  
February 2019

Margaret Wix Primary  
School, St Albans

### **'Boosting communication, language and literacy through movement'**

4.00pm - 6.00pm

Keynote speaker twilight session for EYFS staff  
(max numbers from each school will apply)

Trainer  
Helen Battelley  
(see pen profile overleaf)

This twilight session will enable practitioners to:

Explore practical ways to engage in storytelling through music and movement

Understand how current research influences practice to support children's development

Recognise the importance of how physical development impacts on children's overall emotional wellbeing and resilience

## Summer term Day 3

Thursday 6<sup>th</sup>  
June 2019

Margaret Wix Primary  
School, St Albans

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Making music matter'**  
*Raising achievement through music in all areas of learning*  
9.30am - 12.30pm

Trainer: Rose Blair

This session will enable practitioners to:

Explore the potential of music when it is embedded in all areas of learning

Understand the elements of music and how these can be explored by young children

Identify cost effective strategies to ensure that children have access to a wide range of musical opportunities

**PM - 'Showcase'**  
1.30pm - 3.00pm

Practitioners will be invited to:

Showcase the changes that they have introduced following attendance at the Autumn and Spring term sessions

Share practice and ideas and discuss the impact the changes have had on children's learning

## Trainer profile

# Helen Battelley



Helen is an internationally renowned consultant, trainer and speaker in physical development/movement in Early Education. Her training style is energetic, passionate and highly motivational. She has been working as a dance and movement specialist for over 19 years and has seen the benefits socially, emotionally and physically this pedagogy can bring to children. She is driven to inspire learning and learners to broaden their approach to increasing physical fitness in order to improve children's wellbeing and development.

“It was lovely to see my staff coming back from their training days energised and enthused about changes they could make in order to make their practice even better”

Headteacher



“Lots of new ideas that I hadn't considered before that have made a difference for the children in my setting.”

Attendee

“The Early Years programme has had a huge impact on my practice. Training has been so inspirational.”

Attendee

**The Herts for Learning Early Years** team provides support to all Hertfordshire Early Years schools and settings to develop high quality provision and to improve outcomes for young children.

Our highly qualified Early Years Advisers are experienced leaders and managers and support all aspects of the Early Years Foundation Stage (EYFS) framework including:

- welfare and safeguarding
- learning and development requirements
- high-quality provision

In response to feedback from schools we have designed a comprehensive programme of support for all EYFS leaders, practitioners and headteachers.

## HOW TO BOOK

To book your place on this programme please contact: [darren.nottingham@hertsforlearning.co.uk](mailto:darren.nottingham@hertsforlearning.co.uk)

Cost: **£820**

Please note that a maximum of 20 schools can be accommodated on this programme and that places will be allocated on a first come first served basis.

For further information on this programme contact: [lucky.khera@hertsforlearning.co.uk](mailto:lucky.khera@hertsforlearning.co.uk)