

# 2018-19 Annual Programme

for Early Years Foundation Stage leaders and staff

*Of the schools that participated in the annual programme in 2016-17, 71% increased the percentage of children that achieved a 'good level of development' from the previous year and almost 50% of those that engaged closed the gap between their FSM and non-FSM children.*

STEVENAGE AND  
NORTH HERTS

## Autumn term Day 1

Thursday 4<sup>th</sup>  
October 2018

Fairlands Primary School,  
Stevenage

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Inspiring learning through role play'**  
*Developing children's imagination through role play, stories and music*  
9.30am - 3.00pm

Trainers  
**Rose Blair and Jane Greenslade**

This day will enable practitioners to:  
Find out how to develop storytelling through role play  
Investigate practical ideas to encourage imaginative play and music  
Understand the role of the adult in supporting and developing effective role play

## Spring term Day 2

Tuesday 5<sup>th</sup>  
March 2019

Fairlands Primary School,  
Stevenage

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**'Making maths matter'**  
*Empowering children's mathematical learning*  
9.30am - 3.00pm

Trainers  
**Hayley Yendell and Kirby Dominguez**

This day will enable practitioners to:  
Develop ideas for embedding mathematical opportunities indoors and outdoors  
Identify effective strategies to challenge all children and accelerate progress in maths  
Engage in practical activities that can be applied in the classroom  
Consider the important role of the adult supporting and extending children's mathematical learning

## Spring term Twilight

Tuesday 5<sup>th</sup>  
March 2019

Fairlands Primary School,  
Stevenage

### **'Boosting communication, language and literacy through movement'**

4.00pm - 6.00pm

Keynote speaker twilight session for EYFS staff  
(max numbers from each school will apply)

Trainer  
**Helen Battelley**  
(see pen profile overleaf)

This twilight session will enable practitioners to:

Explore practical ways to engage in storytelling through music and movement

Understand how current research influences practice to support children's development

Recognise the importance of how physical development impacts on children's overall emotional wellbeing and resilience

## Summer term Day 3

Tuesday 4<sup>th</sup>  
June 2019

Fairlands Primary School,  
Stevenage

### **Breakfast briefing for headteachers**

Including news and updates on Early Years initiatives, data, Ofsted and current themes  
8.30am - 9.30am

**Training for EYFS practitioners**  
*Content to be agreed following evaluation of days one and two*  
9.30am - 12.30pm

**PM - 'Showcase'**  
1.30pm - 3.00pm

Practitioners will be invited to:  
Showcase the changes that they have introduced following attendance at the Autumn and Spring term sessions  
Share practice and ideas and discuss the impact the changes have had on children's learning

## Trainer profile

# Helen Battelley



Helen is an internationally renowned consultant, trainer and speaker in physical development/movement in Early Education. Her training style is energetic, passionate and highly motivational. She has been working as a dance and movement specialist for over 19 years and has seen the benefits socially, emotionally and physically this pedagogy can bring to children. She is driven to inspire learning and learners to broaden their approach to increasing physical fitness in order to improve children's wellbeing and development.

“It was lovely to see my staff coming back from their training days energised and enthused about changes they could make in order to make their practice even better”

Headteacher



“Lots of new ideas that I hadn't considered before that have made a difference for the children in my setting.”

Attendee

“The Early Years programme has had a huge impact on my practice. Training has been so inspirational.”

Attendee

**The Herts for Learning Early Years** team provides support to all Hertfordshire Early Years schools and settings to develop high quality provision and to improve outcomes for young children.

Our highly qualified Early Years Advisers are experienced leaders and managers and support all aspects of the Early Years Foundation Stage (EYFS) framework including:

- welfare and safeguarding
- learning and development requirements
- high-quality provision

In response to feedback from schools we have designed a comprehensive programme of support for all EYFS leaders, practitioners and headteachers.

## HOW TO BOOK

To book your place on this programme please contact: [darren.nottingham@hertsforlearning.co.uk](mailto:darren.nottingham@hertsforlearning.co.uk)

Cost: **£820**

Please note that a maximum of 20 schools can be accommodated on this programme and that places will be allocated on a first come first served basis.

For further information on this programme contact: [lucky.khera@hertsforlearning.co.uk](mailto:lucky.khera@hertsforlearning.co.uk)