

2018-19 Annual Programme

for Early Years Foundation Stage leaders and staff

Of the schools that participated in the annual programme in 2016-17, 71% increased the percentage of children that achieved a 'good level of development' from the previous year and almost 50% of those that engaged closed the gap between their FSM and non-FSM children.

WATFORD AND
THREE RIVERS

Autumn term Day 1

Thursday 27th
September 2018

Highwood Primary
School, Bushey

Breakfast briefing for headteachers

Including news and updates on Early Years initiatives, data, Ofsted and current themes
8.30am - 9.30am

'Every child an explorer'
Developing children's understanding of the world that we live in
9.30am - 3.00pm

Trainers
Hayley Yendell and Rose Blair

This day will enable practitioners to:

Explore opportunities for developing exciting and stimulating scientific investigations

Consider how to develop children's understanding of past events in their own lives and the lives of others

Gain an awareness of how to nurture a child's understanding of cultural differences

Spring term Day 2

Thursday 14th
February 2019

Highwood Primary
School, Bushey

Breakfast briefing for headteachers

Including news and updates on Early Years initiatives, data, Ofsted and current themes
8.30am - 9.30am

'Engaging parents, improving outcomes'
Exploring strategies to engage parents, carers and the wider community
9.30am - 3.00pm

Trainers
Hayley Yendell and Kirby Dominguez

This day will enable practitioners to:

Gain an understanding of Ofsted requirements in engaging parents on what this looks like in practice

Explore successful strategies to promote the sharing of information with parents to support children's achievement and progress

Investigate practical ways to improve parents'/carers' impact on their children's learning and development at home

Share ideas of the use of the EYPP in supporting disadvantaged children and families

Spring term Twilight

Thursday 14th
February 2019

Highwood Primary
School, Bushey

'Secrets of effective communication'

4.00pm - 6.00pm

Keynote speaker twilight session for EYFS staff (max numbers from each school will apply)

Trainer
Ben Kingston-Hughes
(see pen profile overleaf)

This twilight session will enable practitioners to:
Explore the fundamental process of how children acquire language and how we can use this knowledge to support and enhance children's communication

Understand the profound impact of positive adult interactions in the development of communication and language

Gain ideas on practical experiences to support children's communication and language and how to provide magical opportunities for self-expression

Summer term Day 3

Tuesday 11th
June 2019

Highwood Primary
School, Bushey

Breakfast briefing for headteachers

Including news and updates on Early Years initiatives, data, Ofsted and current themes
8.30am - 9.30am

'Paint, squiggle, draw!'
Teaching children the skills of painting and drawing
9.30am - 12.30pm

Trainer
Hayley Yendell

This session will enable practitioners to:

Understand the process of teaching children skills

Engage in practical activities

Reflect on the role of the environment

PM - 'Showcase'
1.30pm - 3.00pm

Practitioners will be invited to:

Showcase the changes that they have introduced following attendance at the Autumn and Spring term sessions

Share practice and ideas and discuss the impact the changes have had on children's learning

Trainer profile

Ben Kingston-Hughes



Ben Kingston-Hughes is the director of Inspired Children, a training and consultancy organisation inspiring people who work with children to put some magic and excitement back into children's lives. He has been a finalist for the Nursery World Trainer of the Year and the National Playwork Awards Best Trainer and his training was recently mentioned by Ofsted as an example of outstanding staff development. He has recently appeared on Channel 4 working with vulnerable children.

“It was lovely to see my staff coming back from their training days energised and enthused about changes they could make in order to make their practice even better”

Headteacher



“Lots of new ideas that I hadn't considered before that have made a difference for the children in my setting.”

Attendee

“The Early Years programme has had a huge impact on my practice. Training has been so inspirational.”

Attendee

The Herts for Learning Early Years team provides support to all Hertfordshire Early Years schools and settings to develop high quality provision and to improve outcomes for young children.

Our highly qualified Early Years Advisers are experienced leaders and managers and support all aspects of the Early Years Foundation Stage (EYFS) framework including:

- welfare and safeguarding
- learning and development requirements
- high-quality provision

In response to feedback from schools we have designed a comprehensive programme of support for all EYFS leaders, practitioners and headteachers.

HOW TO BOOK

To book your place on this programme please contact: darren.nottingham@hertsforlearning.co.uk

Cost: **£820**

Please note that a maximum of 20 schools can be accommodated on this programme and that places will be allocated on a first come first served basis.

For further information on this programme contact: lucky.khera@hertsforlearning.co.uk