

The Herts for Learning Improving Progress in Mathematics Project

Changing the teaching and leadership of mathematics in schools to improve the progress of pupils across the whole of Key Stage 2.

An annual year-long project led by the Herts for Learning Primary Mathematics Team starting this September.

Headline outcomes for strengthened leadership:

- enhanced the **rigour and impact of pupil progress meetings**
- implemented **tighter, more strategic and focused monitoring**

Schools with a Teaching and Learning Adviser package (additional HfL mathematics adviser support) had

MORE THAN TWICE

the **improvement** in their **progress** compared to schools without.

The **Project's Teaching and Learning Adviser** package includes a launch day for two school leaders, followed by follow-up consultancy visits from a project adviser.

- 1 full-day training for two delegates (*headteacher and mathematics subject leader*)
- 4 half-day follow up adviser visits
- Cost: £1,450

Increase the improved progress further by adding two half-day adviser visits, which could be monitoring, a staff meeting or another focus related to the project to improve progress to your package.

- Total cost £1,950

"We were delighted with the support received in evaluating and developing maths provision across our school. There was a significant improvement in our outcomes as a result of being part of the project."

**Liz Ormonde, Headteacher,
Micklem Primary School,
Hemel Hempstead**



35 schools in
2017-18 cohorts

+0.6

Average increase in KS2 progress measure for mathematics of +0.6 compared to previous year.

+1.23

For the 13 schools which started with a negative progress figure in 2016-17, the average increase was +1.23.

To book onto the 2019-2020 **Improving Progress in Mathematics Project**, please visit hertsforlearning.co.uk/booking or contact training@hertsforlearning.co.uk for more information



Improving Progress in Mathematics



hertsforlearning.co.uk

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