The Herts for Learning

Improving Progress in Mathematics Project

Changing the teaching and leadership of mathematics in schools to improve the progress of pupils across the whole of Key Stage 2. An annual year-long project led by the Herts for Learning Primary Mathematics Team starting this September.

The Project’s Teaching and Learning Adviser package includes a launch day for two school leaders, followed by follow-up consultancy visits from a project adviser.

- 1 full-day training for two delegates (headteacher and mathematics subject leader)
- 4 half-day follow up adviser visits
- Cost: £1,450

Increase the improved progress further by adding two half-day adviser visits, which could be monitoring, a staff meeting or another focus related to the project to improve progress to your package.
- Total cost £1,950

35 schools in 2017-18 cohorts

Average increase in KS2 progress measure for mathematics of +0.6 compared to previous year.

For the 13 schools which started with a negative progress figure in 2016-17, the average increase was +1.23.

Source: Data from the 2017-18 Herts for Learning (HfL) Improving Progress in Mathematics Project

“...We were delighted with the support received in evaluating and developing maths provision across our school. There was a significant improvement in our outcomes as a result of being part of the project.”

Liz Ormonde, Headteacher, Micklem Primary School, Hemel Hempstead

To book onto the 2019-2020 Improving Progress in Mathematics Project, please visit hertsforlearning.co.uk/booking or contact training@hertsforlearning.co.uk for more information.

Headline outcomes for strengthened leadership:
- enhanced the rigour and impact of pupil progress meetings
- implemented tighter, more strategic and focused monitoring

Schools with a Teaching and Learning Adviser package (additional HfL mathematics adviser support) had MORE THAN TWICE the improvement in their progress compared to schools without.