

Comparison – CREATE: What adults could do



I can see you are counting the pans of soil. Why are you counting?

- plan ways that invite children to use comparison for a purpose, e.g. how many teddies will sit on the bench
- work alongside the children when they are comparing and ordering, and talk about their reasons

The plant needs more. I need to choose a bowl or mug.

So you are counting how many pans of earth go in each pot, to decide which one is the right size for the plant. The plant needs to go in the one that holds the most earth.

Plan an approach and implement it

Draws on their knowledge of their familiar world to make decisions about how to approach a task, solve a problem and reach a goal

- challenge children to order or classify, using their own groupings, e.g. legs on mini-beasts
- encourage children to create groups to compare and identify whether the groups are more, less or equal to each other

How tall is your tower?

Five.

Oh yes – your tower is five blocks tall – one, two, three, four, five.

Can you make another tower the same height?

Not enough – this one needs to go. BANG! BANG! Now three and three.

You now have two towers, both with three blocks each. You didn't have enough to make two towers of five.



Ideas, questions and lines of enquiry

Selects appropriate resources and adapts work where necessary