

## Pattern – COPY: What adults could do

- teach children to listen and respond to a variety of music



Can you copy my pattern:  
tap, tap, tap?

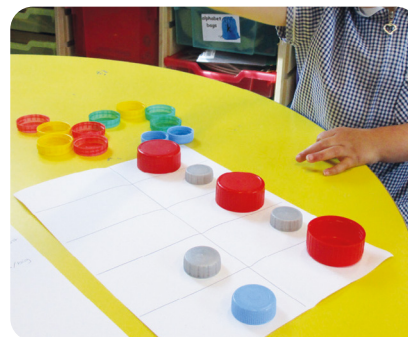
I can do it!

I can hear your pattern!  
Tap, tap, tap.

### Make connections

Uses talk to make links and notice patterns in their experiences

- make suggestions and model examples of making patterns, using natural and manmade materials



I can see that you have the  
same pattern of lids  
as me.

But that looks different.

You're right. It's the same  
pattern but mine are in  
different spaces.

### Represent and communicate

Uses talk to connect ideas and describe what is happening